



Resident Student Expectations

The following expectations are based on the Ben Lippen desired outcome for all Ben Lippen Graduates. All students are at different stages in their development. It is our desire as a Resident Life Staff to nurture students towards the following goals, taking into consideration individual ability and progress. The six distinctive values that we aspire to develop in our Resident Students are as follows:

Personal Commitment to Jesus Christ
Growth in Character
Development of Mind
Service to others
Stewardship
Esprit de Corps

Based on the above, our expectations are broken down as follows:

- **Spiritual Growth:** shows maturity in expressing their faith, encourages others, shows initiative in taking advantage of opportunities to grow in their knowledge of Jesus Christ, consistent integrity, is respectful during our religious services
- **Spiritual Disciplines:** cultivates a relationship with Jesus Christ through prayer, Bible Study, etc.
- **Application:** applies God's word to daily life and demonstrates their love for God through trust and obedience
- **Initiative/Dependability:** self-starter needing little supervision; creative and resourceful. Seeks to develop skills, gifts and abilities. Follows instructions. Strives for excellence in all areas of life
- **Humility:** has a teachable spirit and responds well to feedback
- **Adaptability/Flexibility:** adjusts to change; maintains performance under pressure
- **Peer Relationships:** courteous, tactful, cooperative, kind, helpful, etc. in their daily interaction with fellow resident students. Is able to maintain a healthy relationship with both male and female students.
- **Academic excellence:** takes study hall time seriously, follows through on assignments, works diligently.
- **Responsibility:** focuses on work until completion, uses time management skills in order to complete tasks so that they are able to get plenty of rest to ensure academic readiness

- **Communication:** expresses ideas/thoughts well to house parents, roommate and fellow house mates for the purpose of edifying others. They are honest and sincere.
- **Team Player:** contributes to their individual home and to the overall activities, promotes unity and encourages others. Willing to consider the needs of others above oneself.
- **Attendance/punctuality:** faithful in being present for responsibilities (breakfast, school, domestics, Resident Sunday service, etc.)
- **Work ethic/ Quality of work:** productive; meets deadlines for responsibilities in their house, is conscientious, thorough, efficient and neat.
- **Knowledge/skills:** understands or seeks to understand principles, procedures, expectations, etc. Demonstrates skills essential to the success of a Ben Lippen Resident Student. Makes good decisions. Learns quickly.
- **Cultural Sensitivity:** has the ability to relate and develop friendships with students from all cultures and makes them feel welcome, is respectful and speaks English when other foreigners are present.
- **House parent/student relationship:** relates well with house parent, responds well to criticism, respectful and trustworthy.
- **Thankfulness:** does not complain, recognizes the efforts of others, and often expresses sincere gratitude.

For Student Leaders

Position of leadership or area of responsibility _____

Leadership potential: establishes priorities and procedures; sets and meets goals; identifies and addresses obstacles. Guides and motivates a group or individual toward task completion. Promotes team work. Provides a good example for other students to follow.

For Students of another Language

English Language Development: uses their English ability at all possible moments, engages in conversations with native English speaking people or with students who speak a language different from their own native language, encourages others to speak English.